



UNITED NATIONS
INDUSTRIAL DEVELOPMENT ORGANIZATION

**GREEN
CHEMISTRY**



FROM THEORY TO PRACTICE



IMAGE CREDIT: NASA EARTH OBSERVATORY

Image: NASA Earth Observatory

DAY 4 SESSION II
4-DAY PRESENTATION

www.greenchemistry-toolkit.org



Topics To Be Covered

1. Implementation: Why, What, and How
2. Understanding Context
 - Green Chemistry in the Marketplace
3. Identifying Opportunities
 - Life Cycle and Green Chemistry Principles as a Guide to Finding Opportunity
4. Delivering Innovation
 - Green Chemistry Strategies at All Stages
5. Green Chemistry Assessment Tool
6. How to Proceed: Moving Forward

WHAT'S NEXT?

GREEN CHEMISTRY



After several hours of listening to lectures, doing exercises, and viewing case studies, how do you go about implementation and/or dissemination of Green Chemistry?

The process can be summarized in 3 words:

Why → What → How







Why

- Understand Context
- Business/Market

Reasons may vary:

- Reduce cost
- Increase margins
- Increase sale
- Enhance corporate competitiveness
- Improve reputation

Potential roadblocks

- Resource depletion
- Environmental damage
- Growing population
- Increasing consumption
- Societal attitudes



Why

- Understand Context
- Business/Market

Understand Trends & Drivers

Political

- Social services
- Consumer protection
- Tax competition
- Knowledge competition

Environmental

- Climate change
- Extinctions
- Water
- Waste
- Resource constrains

Social

- Urbanization
- Demographics
- Population growth
- Fear

Technology

- Nano
- Molecular biology
- Statistics

Economic

- Globalization
- High value services
- Income



Why

- Understand Context
- Business/Market

Think of an outcome

Generate a problem statement

If only we could _____, then we could _____



What

- Identify Opportunities
- Product/Service

What are we delivering?

- New synthetic route
- New catalyst
- Alternative solvent
- New product

What is the “functional unit”?

- Number of reaction runs
- Performance (yield or atom economy)
- Energy usage per period of time
- Kg of parts cleaned



What

- Identify Opportunities
- Product/Service

Use Life Cycle and Green Chemistry Principles as a guide

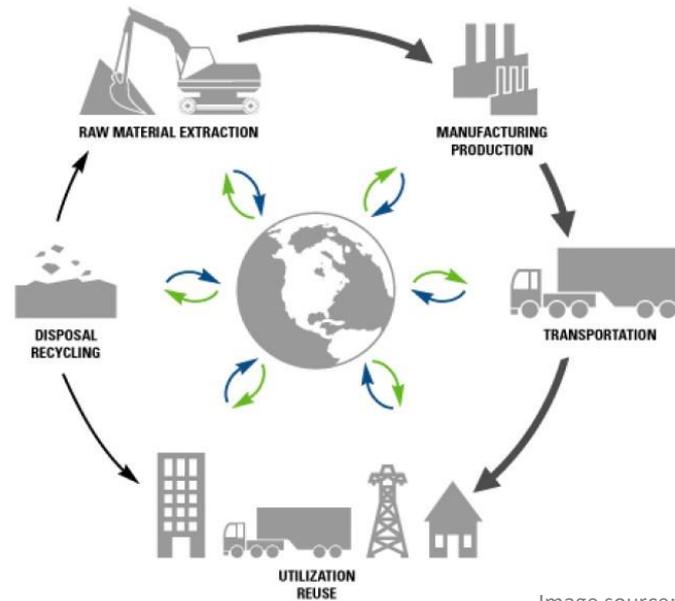


Image source: Wikipedia

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What

- Identify Opportunities
- Product/Service

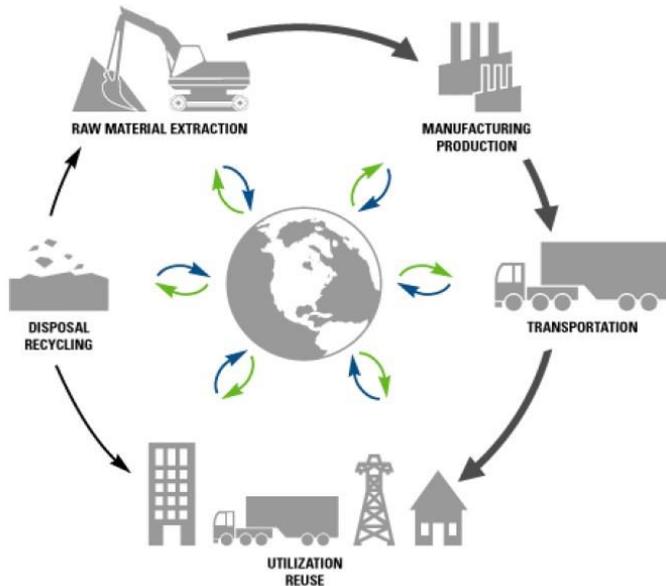
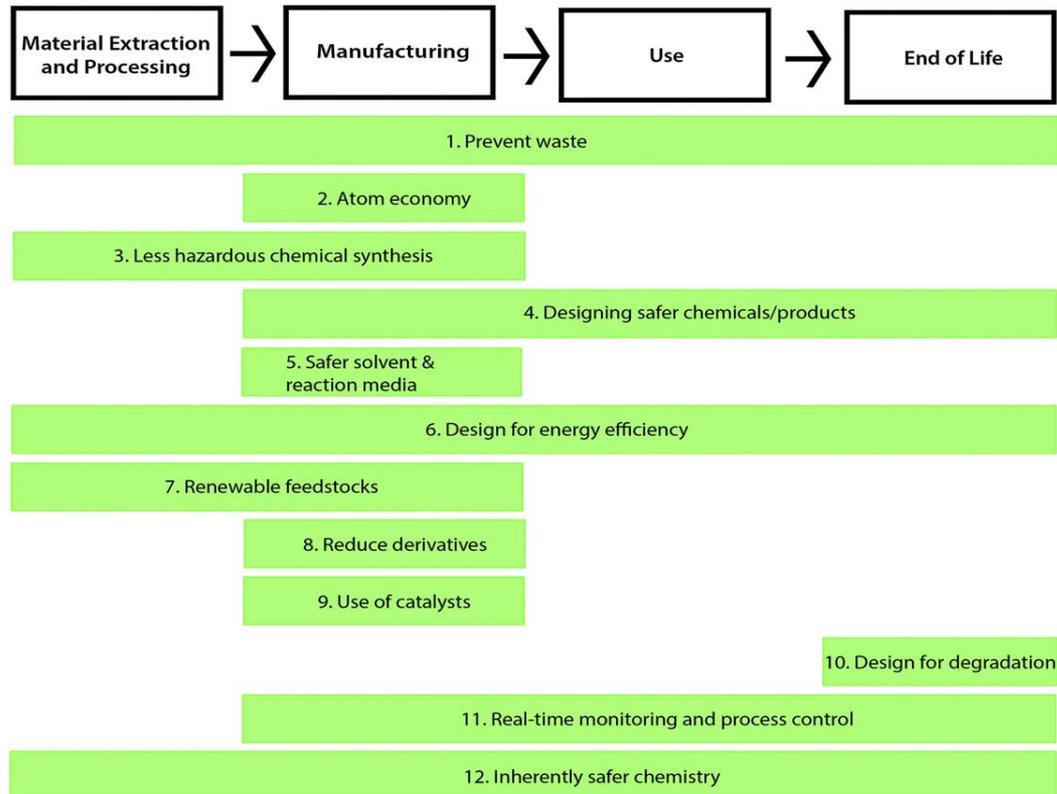


Image source: Wikipedia





How

- Deliver Innovation
- Technology

Raw materials extraction

- Production of waste and energy consumption during raw material extraction
- High impact materials: rare metals, natural extracts (perfume ingredients), bricks, concrete, electronic equipment



How

- Deliver Innovation
- Technology

Design strategy for raw materials

- Reduce the hazard for the materials used: avoid materials that are persistent, bioaccumulative, have high toxicity profile
 - Use BIOWIN or PBT Profiler (<http://www.pbtprofiler.net/default.asp>) for persistence/degradation and bioconcentration
 - Use ChemHAT, Protox, ChemSpider for toxicity profile
 - EcoSAR (not discussed) for ecotoxicity
- Use renewable materials like carbohydrates, lipids, biopolymers
- Use recycled materials or materials from the waste stream
- Reduce the number of raw materials used
- Minimize transportation (locally sourced, or manufacturing shifted onsite)
- Avoid materials that generate a lot of waste or are energy intensive
- Avoid materials produced in environmentally damaging way



How

- Deliver Innovation
- Technology

Manufacturing

- Possibly the greatest impact
- Extensive processing that uses energy and produces a large volume of waste
- Examples include consumer products and chemicals



How

- Deliver Innovation
- Technology

Design strategy for manufacturing

- Improve energy efficiency of the process
- Use technologies which minimize production of waste and emissions
- Use renewable energy
- Avoid hazardous process and auxiliary materials (use safer solvents)

Use solvent selection guides for better solvent alternative

Identify chemicals of concern: Toxic Release Inventory (<https://www.epa.gov/toxics-release-inventory-tri-program>)

Use IRIS (<https://www.epa.gov/iris>) to check human health effect from chemical exposure

Atom economy, E-factor for reaction performance

- Recycle process materials (solvents)
- Choose disposal to minimize environmental impact
- Use waste as a feedstock for another process



How

- Deliver Innovation
- Technology

Distribution

- Products which are transported over long distances, are heavy and require a lot of packaging
 - Example includes fresh out of season vegetables shipped to locations around the world



How

- Deliver Innovation
- Technology

Design strategy for distribution

- Minimize packaging per unit of service
- Use returnable packaging
- Avoid PVC and use packaging from renewable feedstocks
- Manufacture product at the point of use
- Use a lower impact transportation



How

- Deliver Innovation
- Technology

Use

- Products with high durability that go through many cycles are found in this category.
 - Examples include cars, laser printers and dishwashers



How

- Deliver Innovation
- Technology

Design strategy for use

- Minimize energy efficiency per unit of service
- Can the product be made safer for a human and environment?
- Can the amount of product be automated to avoid losses of product?
- Design out waste and emissions in use or make it environmentally benign
- Minimize auxiliary processes and make materials renewable and recyclable
- Collect and recycle waste



How

- Deliver Innovation
- Technology

Disposal (End-of-Life)

- Products that are toxic or persistent are hard to dispose
 - Example includes batteries



How

- Deliver Innovation
- Technology

Design strategy for disposal

- Design so that manufacturer can recover and reuse the product at end of life
- Design for ease for disassembly
- Can the individual components be recycled at the end of life?
- Avoid harmful substances that could be released at end of life
- Ensure that a toxic substance can be easily extracted from the product
- Design materials that are biodegradable and compostable

CONCLUSIONS

GREEN CHEMISTRY



- ❑ Based on the life cycle, assess the overall improvement to the process/technology
- ❑ Identify if any tradeoffs were made between green chemistry principles

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HOW DO OTHERS TRACK THEIR SUCCESS?

International Flavors & Fragrances Inc (IFF)

- ❑ International company employing ~7000 people with manufacturing facilities in 35 countries and current market of \$10 billion.
- ❑ In Vision 2020, they committed to embed sustainability in the company culture and develop a measurable metrics which will support triple bottom line.
- ❑ As a part of this initiative they developed a Green Chemistry Assessment tool, to track their progress.

- Internal, easy to apply, uniform and standardized method of analyzing safety, health and environmental impact
- Distributed and accepted by scientists and staff across the globe
- Sharable with technical and non-technical experts, senior managers, customers and other stakeholders within IFF

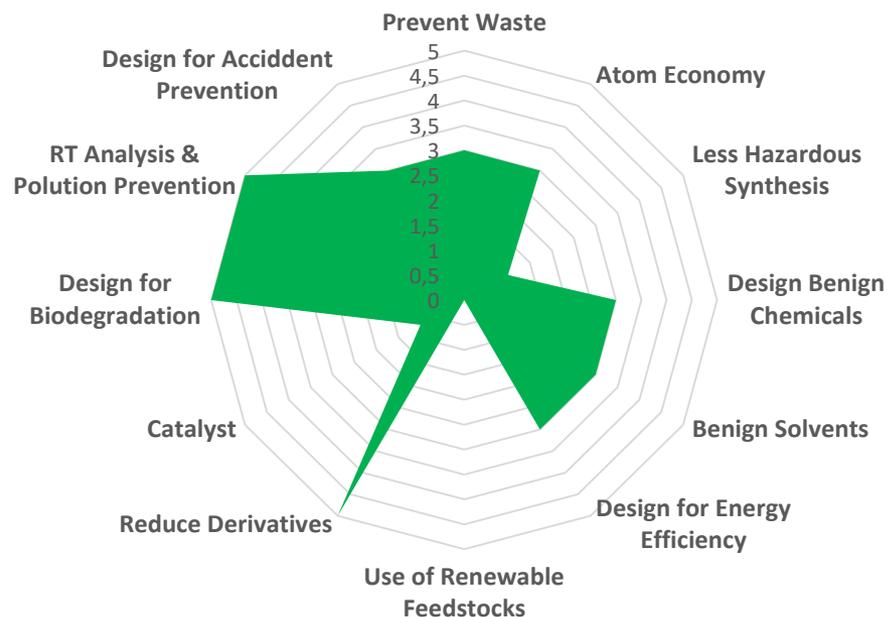
SCORING

GREEN CHEMISTRY



Green Principles Score

- ❑ Each Green Chemistry principle has a scoring system to improve process, operations and products with the purpose of having a positive impact on TBL
- ❑ Score for each principle ranges from 0 (worst) to 5 (best)
- ❑ *Results are presented in the radar chart



* Scoring is relative and specifically developed for IFF products. It is not shared publically.



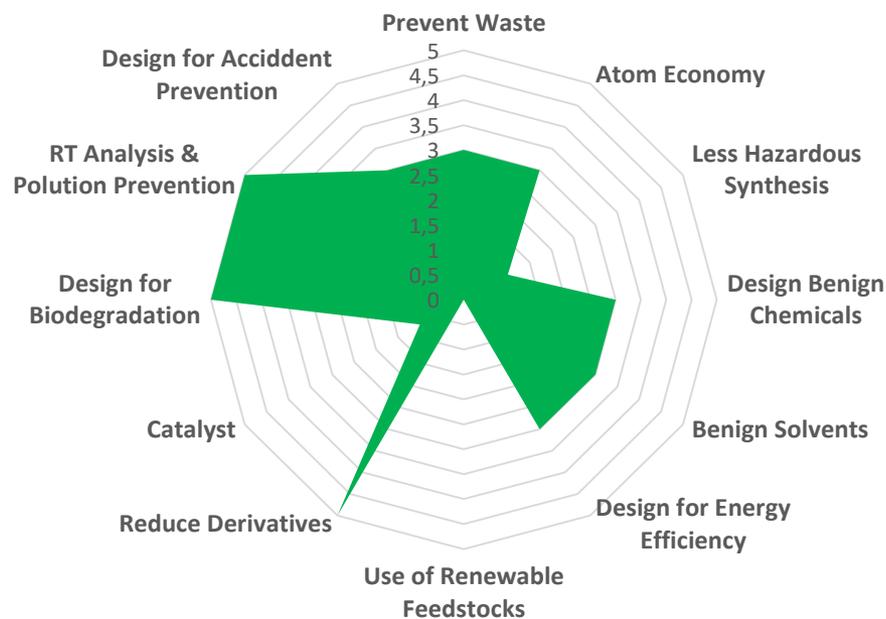
SCORING



While IFF uses the scoring system internally, their guidelines may be useful for other companies

- If a process generates hazardous waste, it is assigned 0
- If the process has over 80% atom economy, then it is assigned 5

Green Principles Score



Fragrance aroma used in perfumery applications such as personal care and fine fragrances.

New synthesis includes:

Environmental Benefits

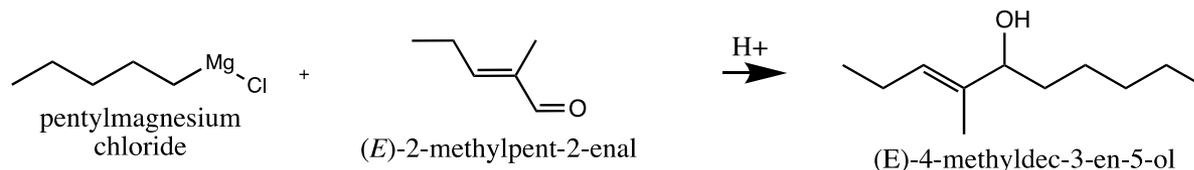
- Improvement in mass efficiency from 25 – 85%
- Chemical waste elimination up to 80%
- Improved worker safety in reduction of hazardous waste

Economic benefits

- 94% reduction in energy cost
- Greater efficiency leading to lower costs for chemical resources
- Reduction for capital cost for equipment
- Reduction of technical failures during scale-up

2 reaction steps

IMPROVEMENTS – STEP 1– GRIGNARD ADDITION



1. Prevent waste (3→4)
 - High, non-hazardous waste was reduced by 50 tons
2. Atom economy (3→4)
 - Yield increased by 10%
3. Less hazardous synthesis (1→4)
 - Elimination of safety hazards (not defined)
4. Design benign chemicals (3→3)
 - No change in score
5. Benign solvents (3→3)
 - No change in score: same non-hazardous solvents used
6. Design for energy efficiency (3→5)
 - Increase from 8kg/h*m³ to 100kg/h*m³

Improvement from assigned value 3 in the traditional reaction to value 4 in the new synthesis

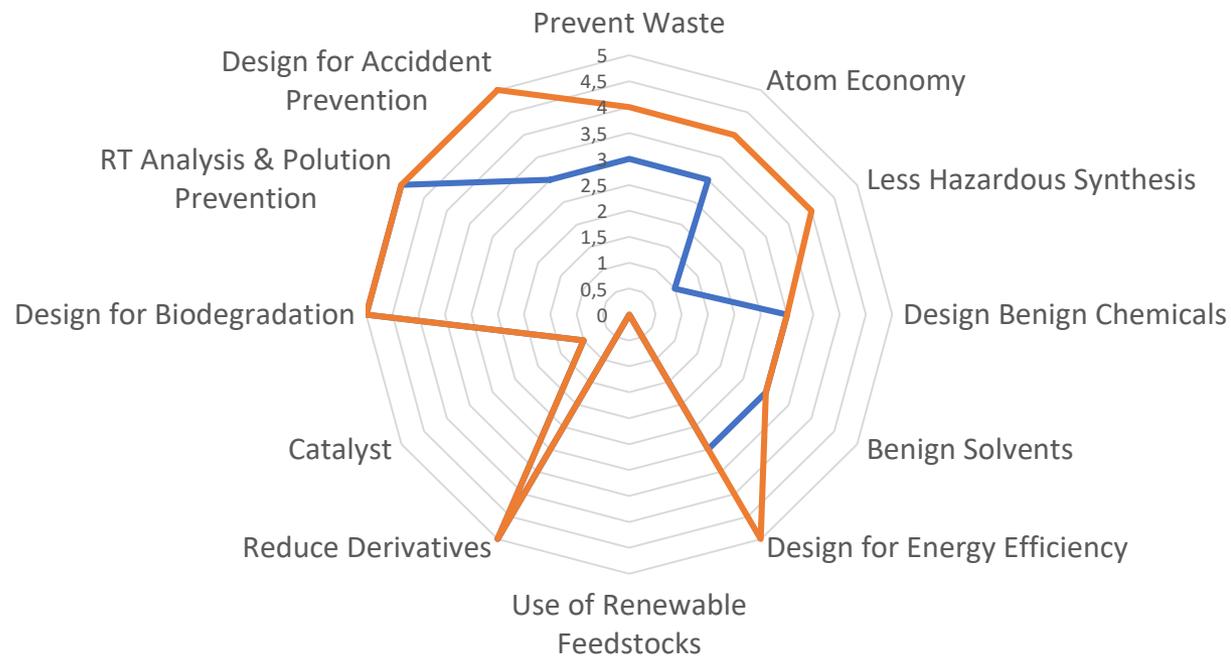
IMPROVEMENTS – STEP 1– GRIGNARD ADDITION

7. Use of renewable feedstocks (0→0)
 - The process does not use renewable feedstock
8. Reduce derivatives (5→5)
 - No derivatives involved
9. Catalysis (1→1)
 - No catalyst used
10. Design for biodegradation (5→5)
 - No change
11. RT analysis for pollution prevention (5→5)
 - Process monitoring and control present
12. Design for accident prevention (3→5)
 - Process hazards eliminated

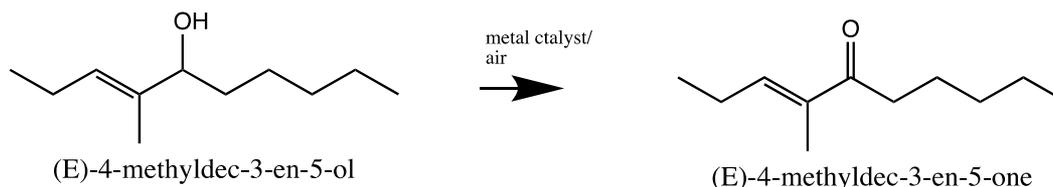


STEP1: Grignard Addition

— Old process — New process



IMPROVEMENTS – STEP 2– OXIDATION FROM ALCOHOL TO KETONE



1. Prevent waste (3→5)
 - Waste reduced by 80%, solvent recyclable between batches
2. Atom economy (1→5)
 - Mass efficiency increased from 25-80%, yield improved by 10%
3. Less hazardous synthesis (3→5)
 - Aluminium isopropoxide and phosphoric acid oxidation replaced by air and catalyst
4. Design benign chemicals (3→3)
 - No change in score
5. Benign solvents (3→5)
 - Acetone replaced by water
6. Design for energy efficiency (4→4)
 - Reaction run at atmospheric pressure and temperature below 100C

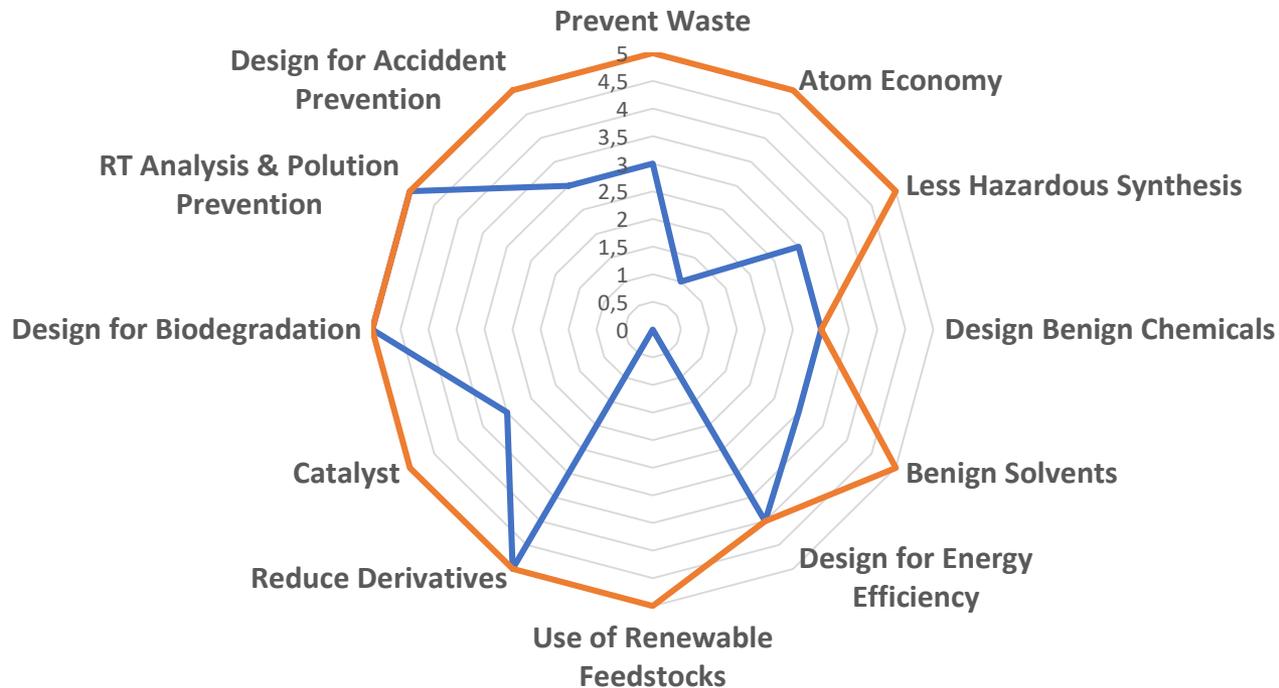
IMPROVEMENTS – STEP 2– OXIDATION FROM ALCOHOL TO KETONE

7. Use of renewable feedstocks (0→5)
 - New process uses air
8. Reduce derivatives (5→5)
 - No derivatives involved
9. Catalysis (3→5)
 - Use 5% reusable catalyst in place of 66% aluminum isopropoxide
10. Design for biodegradation (5→5)
 - No change
11. RT analysis for pollution prevention (5→5)
 - Process monitoring and control present
12. Design for accident prevention (3→5)
 - New engineering controls in place



STEP 2: Oxidation from alcohol to ketone

— Old process — New process



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IS GREEN CHEMISTRY ASSESSMENT TOOL A SOLUTION?

No –

- because metrics is arbitrary and not applied across disciplines
- Because it limits creativity

But..

- It allows a systematic evaluation and serves as a guide
- And it is a good start

HOW TO PROCEED?

**GREEN
CHEMISTRY**



With brilliance and optimism.

Science and technology has risen to the challenge and it has the creativity and capability to do it again.

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Responsibly.

With power comes responsibility. With all the knowledge, perspective and training you acquire, you also have acquired the ability to impact others – to impact the world. Once you have the power to impact the world, you have the responsibility to impact it for the better.



How to Proceed?

With conviction, courage and commitment.

Green Chemistry and Green Engineering

Because we can.

Because we must

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THANK YOU!
QUESTIONS?

This training material was developed in close collaboration with the **Center for Green Chemistry and Green Engineering** at Yale University.

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